

Clothes Chant



This jazz chant is a fun review of basic clothing items. Teachers should introduce this activity using the group exercise. The first few times through the chant, the teacher will need to lead the activity. As students grow more comfortable with changing questions and responses, the teacher may become less active so students do the chant solely on their own.

Practicing this five to ten minutes for one or two weeks, most (if not every) student should be able to complete the individual exercise. At this point, students should be able to include new expressions in new contexts. (i.e. "Is Jack's shirt green?" "No, it's not. It's white.")

Group:

What [CLAP] is [student] [CLAP] wear- [CLAP] -ing?

What [CLAP] is [student] [CLAP] wear- [CLAP] -ing?

What [CLAP] is [student] [CLAP] wear- [CLAP] -ing to-day [CLAP]?

[Student]'s [CLAP] wear- [CLAP] -ing [color] [CLAP] shoes.

[Student]'s [CLAP] wear- [CLAP] -ing [color] [CLAP] shoes.

[Student]'s [CLAP] wear- [CLAP] -ing [color] [CLAP] shoes today.

What else [CLAP] is [student] [CLAP] wear- [CLAP] -ing?

What else [CLAP] is [student] [CLAP] wear- [CLAP] -ing?

What else [CLAP] is [student] [CLAP] wear- [CLAP] -ing to-day [CLAP]?

[Student]'s [CLAP] wear- [CLAP] -ing [color] [CLAP] socks.

[Student]'s [CLAP] wear- [CLAP] -ing [color] [CLAP] socks.

[Student]'s [CLAP] wear- [CLAP] -ing [color] [CLAP] socks today.

Continue for other articles of clothing (pants, skirt, shirt, dress, hat, etc.).

Individual:

What [CLAP] are you wear- [CLAP] -ing?

What [CLAP] are you wear- [CLAP] -ing?

What [CLAP] are you wear- [CLAP] -ing to-day [CLAP]?

I'm wear- [CLAP] -ing my [color] [CLAP] shoes.

I'm wear- [CLAP] -ing my [color] [CLAP] shoes.

I'm wear- [CLAP] -ing my [color] [CLAP] shoes to-day [CLAP].

What else [CLAP] are you wear- [CLAP] -ing?

What else [CLAP] are you wear- [CLAP] -ing?

What else [CLAP] are you wear- [CLAP] -ing to-day [CLAP]?

I'm wear- [CLAP] -ing my [color] [CLAP] socks.

I'm wear- [CLAP] -ing my [color] [CLAP] socks.

I'm wear- [CLAP] -ing my [color] [CLAP] socks to-day [CLAP].

Continue for other articles of clothing (pants, skirt, shirt, dress, hat, etc.).