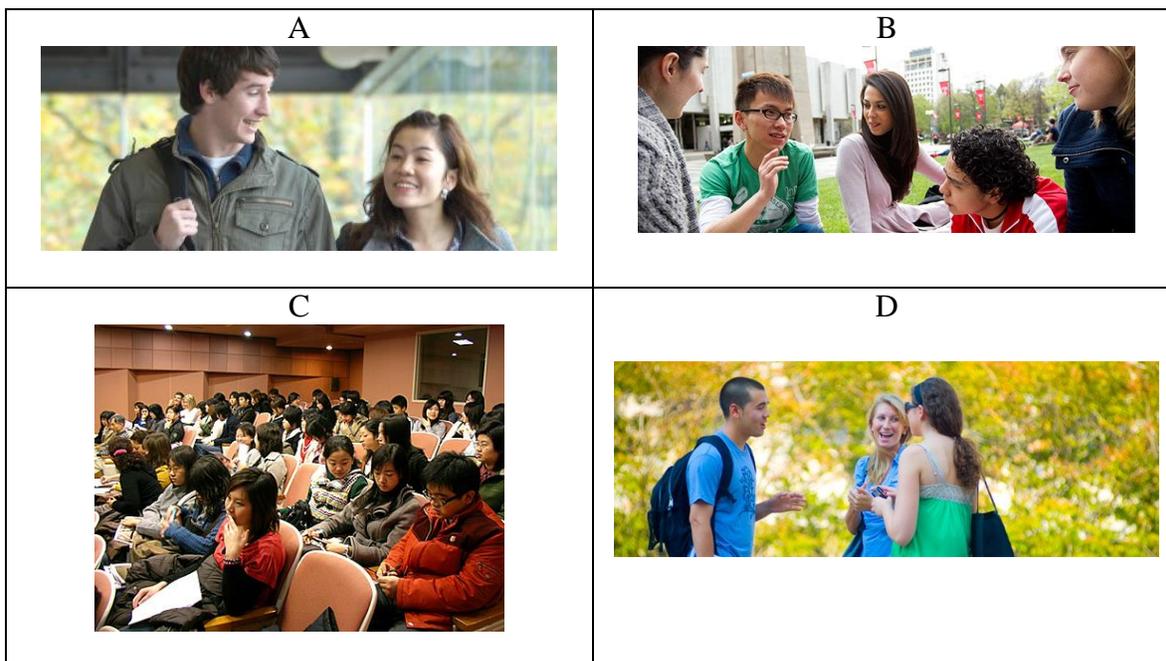


University Orientation



Part 1 – Spotlight on Listening

A) Listen to the following conversations and match each conversation with the picture.

- Conversation 1 is picture C
 Conversation 2 is picture
 Conversation 3 is picture
 Conversation 4 is picture

B) Listen again and fill in the blanks.

Conversation 1

Gwen: Wow, there sure are _____ people here.

Eun-ji: Yes, and those are just the _____ at this university.

Gwen: _____?

Eun-ji: _____. Only the new students attend orientation.

Conversation 2

Geng: I think you will _____ it here.

Carlos: I hope so. I am _____ studying here.

Geng: Great! And _____?

Carlos: _____ engineering.

Geng: And what classes are you taking this semester?

Carlos: _____ some math courses, a computer graphics course and a Chinese language class.

Conversation 3

Christine: Hi Reggie. _____.

Reggie: Hey, Christine! It's great _____ again.

Christine: Oh, This is Hilda from Poland. She's a _____ here.

Reggie: _____, Hilda. I am Reggie from New York.

Conversation 4

Alice: If we don't hurry, we are going to be late for the orientation meeting.

David: Don't worry, we have plenty of time. _____, where are you from?

Alice: I am from China.

David: _____ China are you from?

Alice: Beijing, it's the capital city.

Part 2 – Spotlight on Pronunciation Reduction

It is common for speakers to join words when speaking in relaxed conversational situations. Practice the following phrases:

A lot of	=>	<i>a-la-ta</i>
Nice to meet you	=>	<i>nice-ta-me-choo</i>
great to see you	=>	<i>great ta-see-ya</i>
Looking forward to	=>	<i>lookin' for-erd-ta</i>

Part 3 – Spotlight on Small Talk

A) Work with a partner. Ask your partner the following questions:

1. What part of _____ are you from? (*or*, What is your hometown?)

Answer:

2. What is your major?

Answer:

3. What classes are you taking this semester?

Answer:

B) Write 3 more questions to ask your partner:

1.

Answer:

2.

Answer:

3.

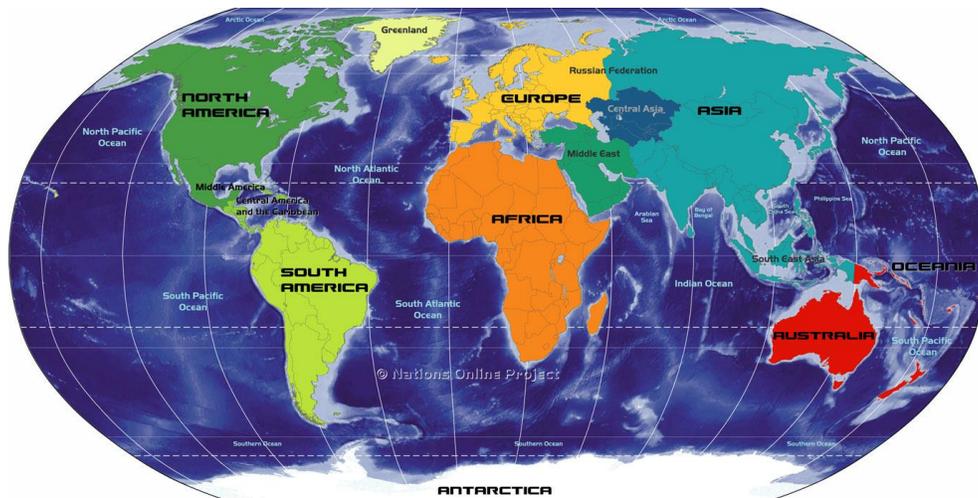
Answer:

Part 4 – Spotlight on Word Forms

A) Complete the table with the correct country names and nationalities. Compare your answers with your partner's answers.

Bonus: Add the capital city and continent for each country.

Country (noun)	Nationality (adjective)	Capital city	Continent
<i>Poland</i>	<i>Polish</i>	<i>Warsaw</i>	<i>Europe</i>
<i>Korea</i>			
	<i>Chinese</i>		
<i>Germany</i>			
	<i>Swiss</i>		
<i>Kenya</i>			
	<i>Egyptian</i>		
<i>France</i>			
	<i>Thai</i>		
<i>Australia</i>			
	<i>Filipino</i>		
<i>Canada</i>			
	<i>Peruvian</i>		
<i>Brazil</i>			
	<i>Italian</i>		
<i>South Africa</i>			



World Map from: http://www.nationsonline.org/bilder/continents_map.jpg

Go to the World Wide Web...

...to find information about countries. These sites may help:

For Capital Cities

<http://www.worldatlas.com/capcitys.htm>

<http://geography.about.com/od/countryinformation/a/capitals.htm>

For Languages

<https://www.cia.gov/library/publications/the-world-factbook/fields/2098.html>

http://www.ethnologue.com/country_index.asp

- B) Pair Work – Work with a partner and answer questions about some of the countries in the table. Ask as many questions as you can.

Example:

Student A: What language do they speak in Italy?

Student B: I think they speak Italian.

Student A: What is Italy famous for?

Student B: It is famous for Venice, great art and the Leaning Tower of Pisa.

Student A: Did you say pizza or Pisa?



Part 5 – Spotlight on Intonation for Meaning

“Really” is one of the most common expressions in American English. However, the intonation that the speaker uses can change the meaning. The intonation reflects the mood of the speaker. Listen to the following examples.

Speaker A: What’s your major?

Speaker B: Interior Design

Possible responses for Speaker A:

- 1) Really? My major is Interior Design, too. (*happy surprise*)
- 2) Really? I guess we won’t have any classes together. I’m studying Chemistry. (*disappointment*)
- 3) Really? I thought you were an English major. (*shock*)

**Note: “Really?” can also be used to voice a lack of interest. Listen to this example.*

Speaker A: I finished all my homework.

Speaker B: Really? That’s nice. (*not interested and not paying attention*)

Practice saying “Really?” as a response to the following. Try to add a reason for your feeling:

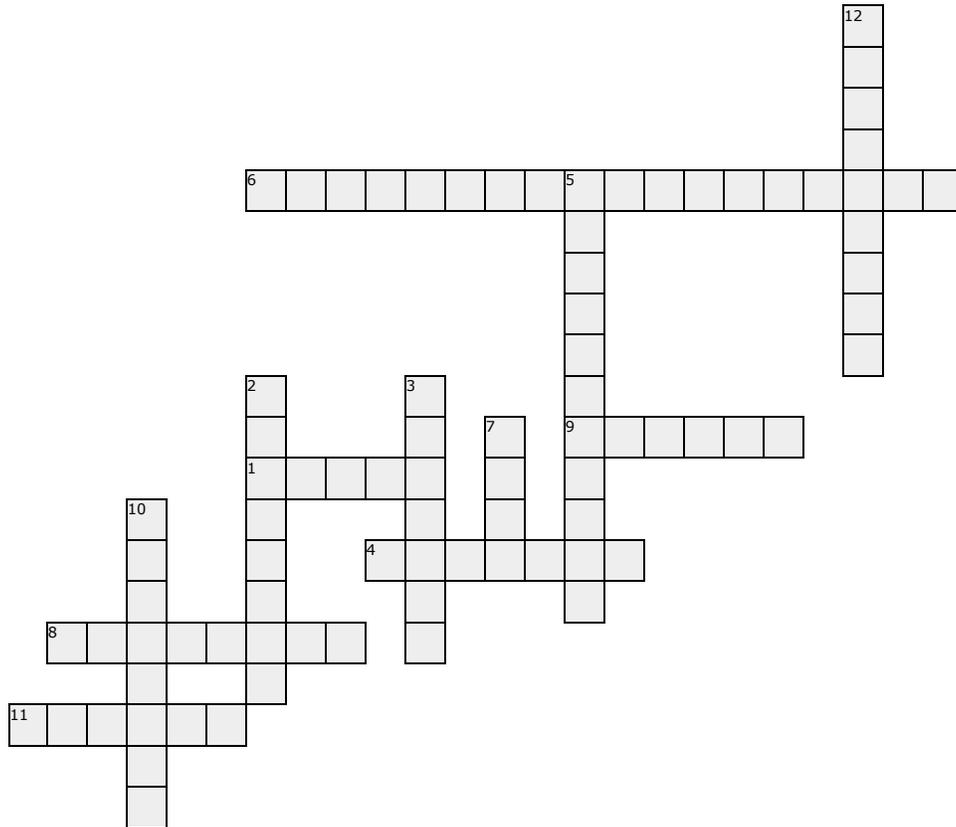
- 1) Tomorrow’s class is cancelled.
- 2) The test is super difficult.
- 3) You won first prize.
- 4) You won first prize. It’s a red pen.
- 5) Sorry, I can’t come to your party.
- 6) Let me pay for dinner.
- 7) It’s my birthday.
- 8) The test is tomorrow.

Part 6 – Spotlight on Vocabulary

A) Complete the following crossword puzzle. Compare your answers with your partner.

University Life Crossword Puzzle

freshman major semester continent Bangkok leaning tower of Pisa
 German orientation forward attend business long



Across:

- 1. study focus for university students; academic field of study
- 4. capital of Thailand
- 6. famous landmark in Italy
- 8. common major for students that want to work in a large company after graduation
- 9. go to a meeting, go to a class, go to an event
- 11. national language of Germany

Down:

- 2. half of a school year
- 3. looking _____ to
- 5. first day at university when freshman learn about the campus and the school
- 7. ____ time no see
- 10. first year university student
- 12. large piece of land divided into countries

B) Write sentences using the words from the crossword puzzle.

1.

2.

3.

4.

5.

6.

7.

8.



Part 7 – Spotlight on Grammar

Present Tense Questions and Answers

Yes/No Questions

Are you from China?

Yes, I am. /No, I'm not.

Are you a student?

Yes, I am. /No, I'm not.

Do you like sports?

Yes, I do. /No I don't.

Do you live in a dormitory?

Yes, I do. /No I don't.

Is she Korean?

Yes, she is. /No she isn't

Does he live in an apartment?

Yes he does. /No he doesn't.

“Wh” questions

Where **are** you from?

I'm from Korea.

What **is** your hometown?

I'm from Daejeon.

What **do** you **like** doing in your free time?

I like reading mystery novels.

What **do** you **do**?

I am a student.

What **are** your goals for the future?

I want to be an interior designer.

Where **is** she from?

She is from Canada.

Where **does** he live?

He lives in the campus dormitory.

What year **are** you?

A) Look at the above examples of present tense questions and fill in the blanks.

- 1) Where _____ Gwen from?
- 2) _____ you like watching TV?
- 3) _____ she like skiing?
- 4) What _____ your major?
- 5) What _____ she _____ doing in her free time?
- 6) Where _____ he live?
- 7) _____ you a teacher?
- 8) _____ she a sophomore?

University Students	
1 st Year	Freshman
2 nd Year	Sophomore
3 rd Year	Junior
4 th Year	Senior

B) Read the following self-introductions and answer the questions.

Hi, my name is Laurie Robbins. I am a new instructor at this university. I am from Canada and my hometown is Winnipeg. I just turned 27 years old on January 27th. I like all kinds of sports, especially snowboarding. In my free time I enjoy going to movies and hanging out with my friends. I don't really like singing though so I rarely go to singing rooms with my friends. In my future, I would like to be a ski instructor.



- 1) Where is she from? What is her hometown?
- 2) How old is she?
- 3) What does she like doing?
- 4) What is her goal for the future?

Hi, my name is Geng Chen. I am a new student at this university. My hometown is Beijing. That's the capital of China. I am a nineteen-year-old freshman and very excited about studying interior design. That's my major! I like to cook health food and do yoga. I also paint and play guitar in my free time. I am not good at sports so I don't really like playing most sports. In my future, I would like to design my own house.



- 1) Where is he from? What is his hometown?
- 2) How old is he?
- 3) What is his major?
- 4) What year is he in?
- 5) What does he like doing?
- 6) What does he dislike?
- 7) What is his goal for the future?

C) Pair work: Now work with a partner and get information about your partner. Fill out the form below. When you finish, introduce your each other to another group of students.

a) hometown _____

b) age _____

c) major/year _____

d) likes _____

e) dislikes _____

f) future goal _____

g) other? _____

Advanced students answer this: What did you want to be when you were young?

Spotlight on Grammar-Advanced

Gerunds

Gerunds are basically words ending in *-ing* that function as a noun. A gerund is actually a verb in its *-ing* form acting as a noun. Here are some examples:

Skiing is fun.

Watching television is boring.

I like *playing the piano*.

I am looking forward to *starting school*.

**Note: The verb "like" can be followed by a gerund or an infinitive without changing the meaning. I like golfing = I like to golf.*

Write several sentences using gerunds:

- 1) I like _____.
- 2) _____ is fun.
- 3) I am looking forward to _____.
- 4)
- 5)

Spotlight Beyond the Book

The best way to learn English is to become an independent learner. Go beyond the book and seek out English media to increase your vocabulary, your listening skill and your ability to communicate in English. Here are some videos that will help you become an independent learner:

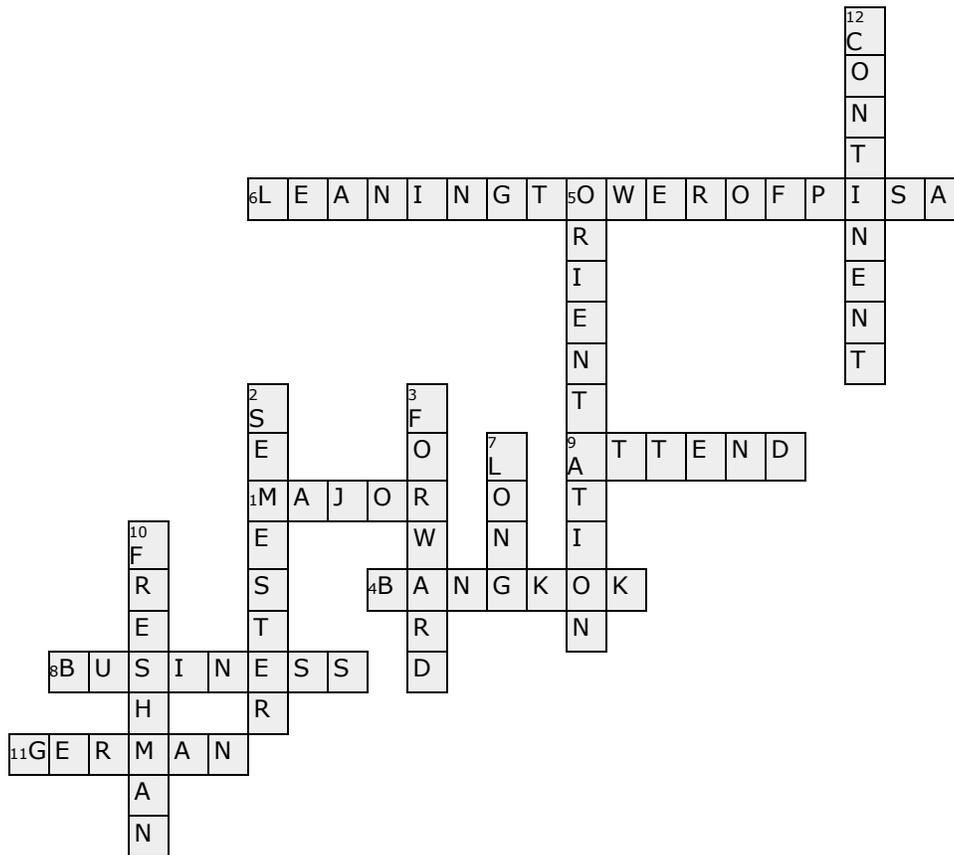
1. <https://www.youtube.com/watch?v=IrA4V6YF6SA>
Tom Brokaw, an American journalist, talks about Canada.
2. <http://video.about.com/deafness/Introductions-in-ASL.htm>
Introducing Yourself in American Sign Language
3. <https://www.youtube.com/watch?v=GqQYS50TyfM>
Proper introductions in business

Find someone who...

	NAME
1)...whose phone number ends in 5.	
2)...eats bread everyday.	
3)...likes mystery novels.	
4)...is from a small town.	
5)...has been to a foreign country.	
6)...is a good singer.	
7)...wants to try scuba diving.	
8)...likes to play computer games.	
9)...can cook well.	
10)...wants to be a teacher.	
11)...likes snowboarding.	
12)...goes hiking once a month.	
13)...was born in March.	
14)...has a dog.	
15)...goes to the movies a lot.	
16)...can't swim.	
17)...has a part time job.	
18)...has a younger sister.	
19)...is good at sports.	
20)...practices a martial art	

University Life Crossword Puzzle KEY

Please complete the crossword puzzle below



Across:

1. study focus for university students; academic field of study (MAJOR)
4. capital of Thailand (BANGKOK)
6. famous landmark in Italy (LEANINGTOWEROFPIISA)
8. common major for students that want to work in a large company after graduation (BUSINESS)
9. go to a meeting, go to a class, go to an event (ATTEND)
11. national language of Germany (GERMAN)

Down:

2. half of a school year (SEMESTER)
3. looking _____ to (FORWARD)
5. first day at university when freshman learn about the campus and the school (ORIENTATION)
7. _____ time no see (LONG)
10. first year university student (FRESHMAN)
12. large piece of land divided into countries (CONTINENT)

Answers for conversation fill in the blanks:

Conversation 1

Gwen: Wow, there sure are a lot of people here.

Eun-ji: Yes, and those are just the freshman at this university.

Gwen: Really?

Eun-ji: That's right. Only the new students attend orientation.

Conversation 2

Geng: I think you will really enjoy it here.

Carlos: I hope so. I am looking forward to studying here.

Geng: Great! And what's your major?

Carlos: My major is engineering.

Geng: And what classes are you taking this semester?

Carlos: I'm taking some math courses, a computer graphics course and a Chinese language class.

Conversation 3

Christine: Hi Reggie. Long time no see.

Reggie: Hey, Christine! It's great to see you again.

Christine: Oh, This is Hilda from Poland. She's a new student here.

Reggie: Nice to meet you, Hilda. I am Reggie from New York.

Conversation 4

Alice: If we don't hurry, we are going to be late for the orientation meeting.

David: Don't worry, we have plenty of time. By the way, where are you from?

Alice: I am from China.

David: What part of China are you from?

Alice: Beijing, it's the capital city.